

CHILD CARE PROVIDER CONNECTION

www.thechildcareproviderconnection.com

Coming together is a beginning, Keeping together is a progress; Working together is success. (Henry Ford)

CHILD CARE PROVIDER FYI.....

To understand children, you must continuously study child development.

Helping Children Succeed at Their Job as Children

Our Job as Parents/Caregivers -

Much of what gets children into trouble is "doing their job" in a way that drives us crazy or could result in harm to people or things. Exploration of a new world and testing new powers is not always pretty. Development is not pain free — there will be bumps and bruises and heartache.

So what is our job? Our job is to offer each child the opportunity to continually learn what they need to know and do in order to thrive. If they are to step out and take advantage of what the world has to offer, they need:

- Opportunities for practice and mastery of tasks that support their emerging skills and understanding
 - A sensory rich, aesthetically pleasing world filled with conversation and written language
 - A place where exploration and discovery of the natural world, toys and games, and activities with machines, household objects, and experimentation with various media of expression are commonplace
 - Ample opportunities to use and test all of their motor skills, both large and small
- People who they care for and trust

Our job is to be patient, protective (but not too protective), and encouraging of their adventures, while providing guidance and a safe yet challenging world at their fingertips.

Congratulations to our graduates of Family Child Care Training Online 2008/2009:

Julie Whiteway, Anne Good, Patti Cook, Maria Negas, Jen Elliott, Monica Demaine, Rachel Crouter. Continued success in your careers to improve and enhance Family Home Child Care in your community !!

Don't forget to update your CPR/First Aid certification by registering for the October workshop, see attached flyer space is limited.

Take care and hope to see some familiar and new faces at our **Fall Social in November** check out the details in the Important dates to Remember on the next page.

yours in caring, donna

An Informal Caregiver Is.....

In the province of Ontario, you may provide care for up to 5 children under 10 years of age in addition to your own children at any given time in your home.

Example 1. If you care for 1 infant plus 2 preschool children during the day, you may also

provide after-school care for 2 school-age children in addition to your own.

Example 2. If you provide care for 1 infant, 2 toddlers and 2 preschool children during the day, you are at your maximum number of children, hence you

cannot care for any additional school-age children after school

Should you wish to care for more than 5 children plus your own at any given time in your home, you would require to be licensed under the **Ontario Day Nurseries Act** and meet all of it's regulations

Volume 7 Issue 1

FALL 2009

Frequently Used #'s

OEYC - Barrie 792-7878

OEYC -Bradford (905) 775-3039
x229

Public Library 728-1010

Poison Centre

1-800-461-1716

Simcoe County Health Unit

721-7330

**CHILD CARE PROVIDER
CONNECTION**

Contact: Donna Cherutti

734-0753

Inside this issue:

Suggested Themes/
Outings

Fall Theme Resources

Professional Development
Opportunities

Home/Family Daycare
Focus



Keeping the friendship & heart in home daycare

FALL THEME IDEAS

September	October	November
<ul style="list-style-type: none"> • Family-Grandparent's Day (Sept.13) • Community Safety • Apple Picking Time • Fall 	<ul style="list-style-type: none"> • Thanksgiving Harvest • Fire Safety • In the Pumpkin Patch • Halloween 	<ul style="list-style-type: none"> • Lest We Forget • Migration • National Child Day (Nov.20th) • Hibernation

FALL OUTING IDEAS

September	October	November
<ul style="list-style-type: none"> • Seniors Home • Police Station • Apple Orchard • Local Farmers Roadside Market 	<ul style="list-style-type: none"> • Simcoe County Museum • Fire Station • Chappel's Farm • Costume/Party Store 	<ul style="list-style-type: none"> • Barrie Cenotaph • City of Barrie Waterfront • Ontario Early Years Centre • Springwater Provincial Park

CONTACT NUMBERS FOR LOCAL OUTING IDEAS

City of Barrie: 1-705-726-4242

Barrie City Police: 1-705-725-7025

Springwater Provincial Park: 1-705-728-7393

Barrie Fire Dept. : 1-705-728-3199

Chappel's Farm: 1-705-721-1547

Ontario Early Years: 705-792-7878

Avalon Apple Orchard: 1-705-458-9902

Simcoe County Museum: 1-705-728-3721

Don't forget to check out what's happening at your local Ontario Early Years Centre or on their website at www.ontarioearlyyears.ca/oeyc/en/Location/Simcoe/Barrie-Simcoe-Bradford/centres.htm then click on calendar to see what workshops and programs are currently taking place.

The Barrie Public Library offers a drop-in Preschool Story Time at 9:30 and 10:30 a.m. on Friday mornings. Each session is 30 minutes and children must be accompanied by an adult. There is no cost or registration required. **This service is not available during the summer, but does resume in September.**

IMPORTANT C.C.P.C. DATES TO BOOKMARK

- *Saturday, September 5, 2009: **Family Child Care Training Level 1 Online begins:** registration deadline September 1, 2009*
- *Saturday, October 3, 2009: **Child Care CPR/First Aid Course:** registration and payment deadline September 19, 2009 cost \$50.00 **MUST BE PREPAID***
- *Friday, November 6, 2009: **C.C.P.C. Dinner & Social:** meet at Kings Buffet 6:00 drinks, 6:30 dinner & social, to attend contact Donna by November 2, 2009, for reservation needs.*

To register or more info for any training/workshops or CCPC events please contact Donna

Phone: 705-734-0753

Email: childcareproviderconnection@sympatico.ca

website: www.thechildcareproviderconnection.com

SEPTEMBER THEME RESOURCES

Grandparents' Gift Album

You can make a photo album or card for grandparents day. Include the following poem.

Grandma & Grandpa.
this book/card is for you,
though it might be quite puzzling
as the pictures are few.

But every few months
if you don't make a fuss,
we'll send (give) you more pages/cards
with pictures of us!

... or

But every few months
if you don't fuss or groan,
I'll (we'll) send (give) you more pages/cards
of how I (we) have grown!

Lets Go See Our Grandparents– sung to “Take me Out To The Ball Game”

Lets go see our grandparents
Take us there for a while
Mommy and Daddy both need abreak
We'll play games and we'll stay up real late.

Oh, we want to thank our grandparents
For all the things that they do
So its time to say you're the best
And that we love you!

Safety Vests

Need: Paper Grocery bag, bright paint, reflective tape

Directions: Use a paper Grocery bag and cut it into a vest. Let children decorate with bright colorful paints then use reflective tape (which can be purchased at a hardware store) and let children put it on their vest. Explain that when light hits the tape it shines brightly. You can also remind them that it is just like the reflective tape on a firefighters jacket. Children can wear their vests during a safety walk or when they ride their trikes and bikes.

Apple Core

Need: A Paper plate, scissors, red paint, and watermelon seeds or small black beans

Directions: Take a paper plate and cut out both sides with jagged scissors. It will look kind of like an hour glass. Use red tempera paint and paint both ends of the plate. Then get watermelon seeds (dry them) and glue three in a triangle in the center of the paper plate. Ta da, an apple core.

Dry Leaves - Collect some dry, brittle leaves. Cut a large leaf shape from construction paper and brush glue on it. Crumple up the leaves over the construction paper leaf and scatter the pieces over the glue. Let dry. (kids love crumpling the leaves!)

Toothpick Tree - Glue toothpicks to a piece of construction paper to make the trunk and branches of a tree. Use a sponge to make the leaves with paint. You could also glue leaves that you've collected onto the toothpick tree.

OCTOBER THEME RESOURCES

Thanksgiving Placemats

9x13 piece of paper
Fall leaf cookie cutters
paint (fall colors)
Paintbrush
Paper plates

Pour a little bit of various colors (red, orange, yellow, gold) paint onto paper plates.
Have your preschooler dip the autumn leaf cookie cutters into the paint and then press onto the placemats in a random pattern.
Have your preschooler fill in the autumn leaf shapes with the paintbrush and paint. Allow to dry.
Before the paint dries sprinkle glitter on the placemats for extra sparkle. You could also use sponge letters dipped in the paint to write Happy Thanksgiving on the placemats.

Thanksgiving Poem/Prayer/Fingerplay

Two little legs jumping all around
But when I pray my legs sit down
Ten little fingers wiggle every way
But I fold my hands when I pray
One little mouth to softly say
Thank You God for making me this way

Finger paint Pumpkins

Cut finger paint paper into pumpkin shapes. Give each child two colors of finger paint (red and yellow) to discover what the new color will be made.

Pumpkin Pies

Cut round pie shapes out of orange construction paper. Set out small containers of powdered cinnamon and ginger in cups for each child. Have the children brush glue on their pie shapes. Then let them sprinkle the spices over the glue to create fragrant "pumpkin pies."

Fire trucks

Precut circular and rectangular shapes from construction paper. Have the children glue the precut shapes on to a piece of construction paper to resemble a fire truck. They may add yarn or string for the fire hose and use straws to make a ladder

Five Brave Firefighters

Five brave firefighters, Sleeping so, (hold up a hand with fingers flat across palm)
The fire bell rings, Down the pole they go, (open the hand and make a downward motion)
Jump in the fire truck, Hurry down the street. Climb up the ladder, (make the fingers climb)
Feel the fire's heat. (wipe sweat from your brow)
Five brave firefighters, (hold up five fingers)
Put the fire out. (make a wiping motion)
Hip! Hip! Hooray! All the people shout! (shout)

Jack-o-Lantern & Spider Halloween Preschool Craft

Cardboard Egg Cartons
Orange and Black Paint
Black Marker
Green and Black Chenille Stems
Googly Eyes
Glue or Tape
Scissors

Step One:
Separate the cups of the egg carton by cutting with scissors. The jack-o-lanterns use 2 cups each and the spiders use only one cup. Decide how many of each you are going to make.

Step Two:
Have your preschooler paint the cups for the jack-o-lanterns orange and the ones for the spiders black. Let them dry.

Step Three:
Glue or tape the jack-o-lantern pieces together, bottom to bottom. Cut a 4 inch piece of green chenille stem for each one. Poke it through the top and curl it around your finger to make a vine. Let your preschooler draw a face on your jack-o-lantern and place it in the window sill.

Step Four:
To finish the spiders, poke the black chenille stems through the base of the black cups and bend to make legs. Glue on googly eyes and your done!

NOVEMBER THEME RESOURCES

Remembrance Day Cross & Poem Craft

The poem reads:

Here is the cross
To remind us of our loss
Of the soldiers who died
to save me and you!

This poem can be used on a door hanger or in a card

Even though we are young
We have something that needs to be hung
This is a symbol to say
We must work for PEACE each day!



Bird Migration

Discuss with children how some birds fly to warmer places for the winter and some stay here, then do some or all of the activities to reinforce the theme migration of birds

Bird Seed Collage Use bird seeds to create a collage. **Feather Painting**

Use different feathers as a paint brush. **Bird Feeders**

String cheerios on a hooked pipe cleaner and hang from a branch. **Eggshell Collages**

Crush the dyed eggshells into small pieces to glue to paper.

I am Special Poster

Using a piece of poster board, make an "I am Special" poster. Glue the child's name on the page, and pictures. Add their hand print in paint, and add drawings or photos of the child's favorite things.

I Am Special

(tune of Frere' Jacques)

I am special, I am special (point to self)
If you look, you will see
Someone very special, someone very special,
It is me, it is me!! (Point to self)

Look who's special.
Look who's special.
Is it her, you, or me?
No, it's all of us you see!
We're all so special as can be!

Stain Glass Bear

Need: Contact Paper, Tissue Paper, Googly Eyes

Give the children the contact paper cut out as a bear. Have the children tear and place on the contact paper shape different colors of tissue paper Hang the children's creations in the window for a beautiful stained glass look

Musical Hibernation Game

Need: Tape/CD player lively music carpet tiles or mats

Describe the concept to the children that some animals sleep all winter. Bring out the mats or carpet tiles; one for each child. Explain to the children that while the music is playing the animals (them) are dancing. When the music stops it is winter time and it time to find a spot to sleep. As the days go on and the children know more animals. You can ask them what animal they are when they sleep.



Child Care First Aid & CPR

**WHERE: ONTARIO EARLY YEARS CENTRE, VICTORIA
VILLAGE
72 ROSS ST., BARRIE**

WHEN: SATURDAY, October 3, 2009

TIME: 9:00 A.M. – 1:00 P.M.

MAXIMUM OF 19 PAID PARTICIPANTS
PER CLASS

**COST: \$50.00 must be paid in advance
(payment must be received by September 19, 2009) to guarantee
your space**

Cheque payable to: Donna Cherutti

**Mail to:
Donna Cherutti
Box 80
Minesing, Ontario
L0L 1Y0**

To register contact Donna at 734-0753

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

ONLINE FAMILY CHILD CARE TRAINING

About F.C.C.T.

The Family Child Care Training Course is a collaboration of six provincial family daycare organization, two national organizations and a prominent Canadian university, supported by the Child Care Visions Program, HDRC. The course represents an important first for the family day care community. It is the first time that provincial associations representing both regulated and unregulated family child care sectors and national organizations have had an opportunity to work together on a project that will enhance, support and enable the delivery of training for family child care providers across Canada.

The Family Child Care Training Course will provide you, the caregiver, with an understanding of young children and the skills to work more effectively with them and their families. Consideration is also given to legal and business matters which serve to protect you from unnecessary expenses and liability.

Individual benefits:

- Strengthen your confidence as a family child care provider
- Teaches you the skills to operate your own business
- Prepare you to meet the care giving needs of families in your community

Family Child Care Training consists of three levels, each level contains 12 units of study. Each unit is designed to equate to approximately 3 hours of class time. Each of the assignments for evaluation requires an average of 2-4 hours of independent work. Completion of each level, with an evaluation component, would equate to approximately 60-80 hours of training.

Who was the program designed for?

Level 1 is intended for individuals who are currently, or who are interested in becoming providers of family child care in both the regulated and unregulated sectors. It is primarily intended for those who have had little or no previous training related to family child care. However, even experienced, trained caregivers will find the opportunity to review and reinforce their knowledge, and the sharing of experiences with others, helpful and worthwhile.

Level 2 is intended for individuals who are currently, or who are interested in becoming providers of family child care in both the regulated and unregulated sectors. It is primarily intended for those who have participated in an introductory level training program, (e.g. Level 1 of the Family Child Care Training Course, Step Ahead, Good Beginnings) and/or have experience as caregivers and participated in some training/professional development opportunities.

Level 3 is intended for individuals who are currently, or who are interested in becoming providers of family child care in both the regulated and unregulated sectors. It is primarily intended for those who have participated in an introductory level training program, (e.g., Level 1 and /or Level 2 of the Family Child Care Training Course, Step Ahead, Good Beginnings), and/or have had experience as caregivers and participated in some training/professional development opportunities.

About the training

You can take training from anywhere with access to the internet!! The training is also available for you to take any time of the day, whatever fits your schedule. Each unit allows you to go at your own pace within the time frame for completion. If you have a question or comment about the unit you can email your instructor! Or, if you'd like to discuss the unit with others you can use the Child Care Provider Connection member's chat forum.

The Child Care Provider Connection provides you with the verification you need. When you successfully complete all 3 Levels of training you will receive a printable certificate for your records.

Questions/Comments to Instructor will be replied to within 24 hours via email.

Access to Online Training Chat Forum is available 24/7 after registration to C.C.P.C. Message Board

Next Starting date for Online Training is Level 1 on September 5, 2009

If you are interested in registering for any of these free online training courses contact Donna at 734-0753 or by email at childcareproviderconnection@sympatico.ca

Level 1 is offered in **Sept.**, **Level 2** is offered in **Jan.**, and **Level 3** is offered in **April** each year.

BOOK OF THE MONTH: TILLIE AND THE WALL

By Leo Lionni, Trumpet books, 1989.

Long before the term "cultural diversity" became a catch phrase, Leo Lionni was exploring the idea in one of his lovely books for children. (If you and your children have not mined the depths of this wonderful author, run-do not walk-to the nearest library or bookstore to find this author whose wise words and beautiful illustrations will long stay with you.)

In this one, Tillie, a delightfully inquisitive little mouse, is determined to find out what lies on the other side of the wall. Her family and friends discourage her from this exploration, pointing out that they are just fine where they are

Ultimately Tillie goes over to the other side and discovers mice just like her that are living in a lovely but different world. When she brings back this news, the mice on her side learn to be open to those from the other side as well.

It is common for educators to speak of the need to prepare children to live with cultural diversity. By this, they generally refer to the many immigrants to our country who may speak different languages, come from varying racial or ethnic backgrounds, or have religious beliefs that are different from those practiced by the majority.

This is the global view, to be sure. But on a practical basis, every family creates its own unique culture and accompanying cultural beliefs and practices, and part of coming to understand the world is for children to learn that other ways are just as "right" as those in their small piece of that world.

Every family has its unique ways of celebrating birthdays (birthday cake for breakfast, pu-lease!), attitudes about how to spend spare time ((not inside on a gorgeous day!), and customs about who cleans up and when (you made the mess, you clean it up!).

I remember one of my boys coming back from an overnight at a friend's house, and commenting that they had had hot dogs for dinner. "Hot dogs," he announced with absolute certainty, "are for lunch, not for dinner." And even more recently, I've particularly noticed how my daughters-in-law fold towels for the linen closet. Everyone has a distinctive way of completing this simple task.

Every family has its own decisions about how to teach their children, and what to teach them; in fact, whether to encourage them to explore on the other side of the wall, or keep them only on our "right" side.

So when the issue of birthday cake, hot dogs, or towels comes up, our most helpful response is to grin, shrug lightly, and allow as how everyone is, indeed different. When the variations noted are the big ones of values, beliefs, and practices, then parents have the right and obligation to explain their reasons while still modeling attitudes of respect and acceptance for those who believe differently.

Walls do not have to divide when we help children discover what we all have in common.

Excerpted from "The growing Child" 2009